

Our Philosophy

We respectfully acknowledge the Boon Wurrung people as the Traditional Custodians of the land on which we learn and play. We honour Elders past, present and emerging, and embed respect for Aboriginal and Torres Strait Islander perspectives through meaningful experiences. (QA1, QA6)

Our Uniqueness

Since 1999, we have been a valued and connected part of the Bentleigh community. We provide a warm, inclusive environment where children, families and educators feel welcomed, respected and a strong sense of belonging. (QA6)

Our experienced and long-standing team of educators provides children with stability and consistency, which underpins secure, respectful relationships. Children are intentionally grouped together across the year, supporting continuity of care, strong peer connections and emotional security. This consistent approach enables children to confidently continue their learning journey in a familiar and supportive environment. (QA5, QA1)

We maintain strong partnerships with local schools and community connections, supporting children's sense of identity and engagement within their wider world. (QA6)

Our Beliefs

We believe children are capable, confident and active participants in their learning. Guided by the Early Years Learning Framework and the Victorian Early Years Learning and Development Framework, we embrace a holistic, play-based approach that supports all aspects of children's development. (QA1)

Our curriculum is co-constructed with children and families, valuing their voices, ideas and lived experiences. Educators intentionally scaffold learning, supporting children to explore, question, problem-solve and express their thinking in meaningful ways. (QA1, QA5)

We are committed to inclusive and equitable practices that celebrate diversity and promote fairness and respect. Through this, children develop a strong sense of identity, belonging and understanding of their rights and responsibilities as active members of their community. (QA1, QA6)

We recognise that secure, respectful and reciprocal relationships are foundational to learning. By fostering environments where children feel safe, supported and valued, we promote wellbeing, independence and a strong sense of agency. (QA5)

Our Commitments

Our practice is guided by the National Quality Framework and reflects our commitment to continuous improvement, reflective practice and high-quality outcomes for all children. (QA7)

We uphold the United Nations Convention on the Rights of the Child and the Early Childhood Australia Code of Ethics, ensuring children's rights, safety and wellbeing are central to all decision-making. We are committed to maintaining a child-safe environment in line with the Victorian Child Safe Standards. (QA2, QA7)

Our educators are dedicated professionals who engage in ongoing learning and reflective practice. Together, we foster a collaborative team culture that values each educator's strengths and supports continuous growth. (QA4, QA7)

We build respectful, collaborative partnerships with families, recognising them as children's first and most important teachers. Through open communication and shared decision-making, we support each child's ongoing learning and development. (QA6)

Our environments are thoughtfully designed to be welcoming, engaging and responsive to children's interests. With direct access to outdoor spaces, children are supported to explore, take considered risks and develop respect for the environment. Through initiatives such as our garden-to-plate program, we promote sustainability, health and wellbeing. (QA1, QA3, QA2)

Children's voices are central to our philosophy, reflecting their strong sense of belonging, joy and connection within our service. Children are seen as co-designers in our community and their views are included in our Philosophy. (QA5)

QA1 - Educational Program and Practice

QA2 - Children's Health and Safety

QA3 - Physical Environment

QA4 - Staff Arrangements

QA5 - Relationships with Families

QA6 - Collaborative Partnerships with Families and Communities

QA7 - Governance and Leadership