

Child Safety Commitment Statement – Roseberry House Early Learning Centre



At Roseberry House Bentleigh, the safety, wellbeing and empowerment of every child is our highest priority. We are committed to maintaining a child safe environment where all children are protected from harm, abuse, and neglect. We uphold a zero tolerance for child abuse and take all concerns and allegations seriously, acting in accordance with legal and ethical obligations.

Child safety is embedded in our leadership, governance, and everyday practice. We actively promote a culture where safeguarding children is everyone's responsibility, led by strong leadership and supported through clear policies, accountability, and continuous improvement.

Our Commitment

We commit to:

Embedding child safety in leadership and culture

Appointing a Child Safety Champion, ensuring child safety remains a standing agenda item in staff meetings, and fostering a culture of vigilance, transparency, and accountability.

Ensuring culturally safe environments

Respecting and valuing the identity, culture, and strengths of Aboriginal children and families. We actively oppose racism and ensure Aboriginal children are culturally safe and included in decisions that affect them.

Empowering children

Supporting children to understand their rights, express their views, and participate in decisions that affect them. We implement age-appropriate body safety education and provide child-friendly communication tools to help children speak up.

Encouraging open communication

Creating an environment where children, families, communities, and staff feel safe, heard, and supported to raise concerns about child safety.

Engaging families and communities

Actively involving families and communities in the development, implementation, and review of child safety policies and practices, while providing accessible, inclusive, and culturally responsive information about child safety and the Child Safe Standards. This includes meaningfully incorporating the voices of children, young people, and families to ensure their perspectives genuinely inform and strengthen our approach to creating safe environments.

Ensuring safe recruitment and staffing practices

Employing suitable staff and volunteers through rigorous screening processes, including valid Working with Children Checks, referee checks, and ongoing training and induction in child safety.

Training and supporting staff

Equipping all staff and volunteers with the knowledge, skills, and confidence to maintain a child safe environment and respond appropriately to concerns.

Responding to concerns and allegations

Treating all disclosures, suspicions, and incidents of abuse seriously, reporting as required, and supporting children and families throughout the process.

Promoting inclusion and diversity

Creating a safe, welcoming environment for all children, including Aboriginal children, children from multicultural and multi-faith backgrounds, children with disability, children in out-of-home care, international students, and LGBTIQ+ children.

Managing risks in physical and online environments

Identifying and reducing risks to children through regular risk assessments of facilities and digital platforms, ensuring children are protected while respecting their rights to privacy, connection, and learning.

Complying with Victorian child safety laws and supervision requirements

Adhering to all relevant Victorian child safety legislation, regulations, and the Child Safe Standards. We maintain staffing and rostering practices that prioritise children's safety and wellbeing by always ensuring appropriate supervision. Wherever possible, our roster arrangements are designed so that no staff member is left alone with children, promoting transparency, accountability, and the protection of both children and educators.

At Roseberry House Bentleigh, we are committed to continually strengthening our child safety practices, complying with all Victorian legislative and regulatory requirements, and creating an environment where every child feels safe, respected, valued, and empowered. Children were encouraged and supported to take part in this commitment by sharing their own ideas about how they can help make Roseberry House a safe space for everyone.

Our Children's Committment:

What helps you feel safe at Roseberry House?

1. "Having the same teachers at Roseberry House." – Mia
2. "Having my own space." – Ella

Who are safe people at Roseberry House?

1. "The teachers." – Billie
2. "Me." – Ashley
3. "Everybody." - Zoe.C

What can we do if something doesn't feel right?

1. "Fix it and call my dad." – Owen
2. "We tell the teachers." – Zoe.C

How can we help you feel safe?

1. "Making sure you lock the front door." – Max
2. "Making sure teachers can see us while we play." - Owen



"When children know they are safe, their little hands are free to create, discover, and grow."